

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/US History

WEEK OF: 1/19/26-1/23/26

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS: <u>US.2A</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.14A</u>, <u>US.16B</u>, <u>US.16C</u>, <u>US.18A</u>, <u>US.18B</u>, <u>US.19B</u>, <u>US.2B</u>, <u>US.16D</u>, <u>US.16E</u>, <u>US.24A</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the reasons for the United States' domestic policies, economic prosperity, and involvement in conflicts in Asia during the Cold War.	• MLK Holiday	
TUES	TEKS: <u>US.2A</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.14A</u>, <u>US.16B</u>, <u>US.16C</u>, <u>US.18A</u>, <u>US.18B</u>, <u>US.19B</u>, <u>US.2B</u>, <u>US.16D</u>, <u>US.16E</u>, <u>US.24A</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the reasons for the United States' domestic policies, economic prosperity, and involvement in conflicts in World War 2	• Identify 4 groups who helped America succeed in World War 2. • Navajo Code Talkers • Nisei Soldiers • Tuskegee Airmen • Rosie the Riveter	Readings on the impact of the 4 groups and CREATE certificates to honor the achievements of the 4 groups.
WED	TEKS: <u>US.2A</u>, <u>US.8A</u>, <u>US.8C</u>, <u>US.8D</u>, <u>US.8F</u>, <u>US.14A</u>, <u>US.17B</u>, <u>US.18B</u>, <u>US.20A</u>, <u>US.24B</u>, <u>US.26A</u>, <u>US.27A</u>, <u>US.2B</u>, <u>US.8B</u>, <u>US.8E</u>, <u>US.17C</u>, <u>US.19A</u>, <u>US.20B</u>, <u>US.22B</u>, <u>US.23B</u>, <u>US.24A</u>, <u>US.26B</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u>	• Identify important BATTLES of WW2 • Pearl Harbor, Midway, Operation Torch, Stalingrad, D-DAY. Iwo Jima, Okinawa	Descriptions and readings of each war to CREATE and illustrated timeline of the battles.

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THUR	TEKS: <u>US.2A</u>, <u>US.8A</u>, <u>US.8C</u>, <u>US.8D</u>, <u>US.8F</u>, <u>US.14A</u>, <u>US.17B</u>, <u>US.18B</u>, <u>US.20A</u>, <u>US.24B</u>, <u>US.26A</u>, <u>US.27A</u>, <u>US.2B</u>, <u>US.8B</u>, <u>US.8E</u>, <u>US.17C</u>, <u>US.19A</u>, <u>US.20B</u>, <u>US.22B</u>, <u>US.23B</u>, <u>US.24A</u>, <u>US.26B</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the reasons for the United States' domestic policies, economic prosperity, and involvement in conflicts in Asia during the Cold War.	US involvement in the Korean War	Korean War summary poster
FRI	TEKS: <u>US.2A</u>, <u>US.8A</u>, <u>US.8C</u>, <u>US.8D</u>, <u>US.8F</u>, <u>US.14A</u>, <u>US.17B</u>, <u>US.18B</u>, <u>US.20A</u>, <u>US.24B</u>, <u>US.26A</u>, <u>US.27A</u>, <u>US.2B</u>, <u>US.8B</u>, <u>US.8E</u>, <u>US.17C</u>, <u>US.19A</u>, <u>US.20B</u>, <u>US.22B</u>, <u>US.23B</u>, <u>US.24A</u>, <u>US.26B</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the reasons for the United States' domestic policies, economic prosperity, and involvement in conflicts in Asia during the Cold War.	Cause and Effect -defense spending and the GI Bill	Defense spending and GI Bill slideshow.

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